DOCUMENT RESUME

ED 402 922 IR 018 218


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TITLE Educational Media and Technology Yearbook, 1997. Volume 22.
REPORT NO ISBN-1-56308-423-6; ISSN-8755-2094
PUB DATE 97
NOTE 375p.; For the 1995/1996 yearbook, see ED 391 474.
AVAILABLE FROM Libraries Unlimited, Inc., P.O. Box 6633, Englewood, CO 80155-6633 ($65; $78 outside North America).
PUB TYPE Books (010) -- Collected Works - General (020) -- Reference Materials - Directories/Catalogs (132)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Cable Television; Curriculum Development; Doctoral Programs; *Educational Development; *Educational Technology; *Educational Trends; Elementary Secondary Education; Fellowships; Higher Education; Information Sources; Instructional Design; *Instructional Innovation; Local Area Networks; Masters Programs; Problem Solving; Professional Associations; Scholarships; Staff Development; World Wide Web
IDENTIFIERS Computer Assisted Language Learning; North America; Technology Plans



ABSTRACT

The Educational Media and Technology Yearbook (EMTY) is designed to provide media and instructional technology professionals with an up-to-date, single-source overview and assessment of the field of educational technology, including trends, issues, innovations, and research findings. The 1997 edition of EMTY is divided into eight parts. Part 1 focuses on trends and issues and includes articles on instructional systems design, pressure for change in educational technology, the discourse on technology, and computer-assisted language learning. Part 2 covers the development and state of the profession. Part 3 addresses current developments and includes articles on web-based learning, technology planning, and local area networks in K-12 schooling, systematic thinking, cable television in the classroom, computer skills for information problem-solving, and using electronic portfolios for assessment. Part 4 presents leadership profiles of three individuals who have made significant contributions to the field (Donald P. Ely, James Okey, and Constance Dorothea Weinman). Part 5 provides brief status, membership, and publication reports from six professional organizations. Part 6 lists organizations and associations in North America, and part 7 lists graduate programs, scholarships, fellowships, and awards. Part 8 contains a list of media-related print and non-print resources. An index is also provided. (SWC)



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